

TEMPUS

Modernisation in Higher Education

Higher education in Western Balkans 2020 “EU Support”

International Forum on HE Reform – Foresight 2020
Dubrovnik, 27 – 29 September 2010

Philippe Ruffio – Education, Audiovisual and Culture Executive
Agency, Brussels



<http://ec.europa.eu/tempus>

1



European Commission

Particular challenges in WB ??

- Structures of Universities: “integrated universities”
- Governance structures and internal management (including role of students and external stakeholders, decision making processes and delegation, links with political spheres...)
- Increasing fragmentation of HES (increasing number of institutions and bodies, lack of critical mass)
- Funding
- Human resource policy, management and development (all categories of staff)
- Quality of education and training
- Public / private providers
- Vocational education and training
- Regional cooperation as an approach / solution

= going beyond Bologna...

TEMPUS

 <http://ec.europa.eu/tempus>



European Commiss

Challenges - Governance

Challenges and priorities: adapt to

- **society's expectations** (economic growth, job creation, social cohesion)
- new role / responsibility / attitude of the **state** (less control, more guidance)
- increasing **autonomy, accountability and competition**
- new role / mission for HE: perform an **integrated mission** (education, research, innovation in a broad sense) in a context of life long learning

TEMPUS

 <http://ec.europa.eu/tempus>



European Commiss

Challenges - Management

Challenges and priorities

- evolve from a traditional collegiate style to a more **managerial style of management**
- increasing **competition** to access scarce public resources (research but not only)
- **efficiency and transparency** in the use of public resources and decision making process
- increasing & diversification of funding resources ("**fund raising**")
- **attracting and retaining people** (academic and support staff)

Challenges - Curricular reforms

Challenges and priorities

- improving the **employability of graduates** (adaptation to the need + access to the labour market)
- adapting to the **diversification of the target people** (LLL context)
- addressing the challenge of **quality / excellence** within a wide perspective (beyond research & academic excellence)
- finding the **right balance** between 3 main components: acquisition of knowledge + key competences (creativity, critical mind, communication, etc.) + professional experience (know-how)
- introducing the **multicultural dimension**

TEMPUS

Modernisation in Higher Education

Thank you for your attention...!

Tempus – Modernisation in Higher Education



<http://ec.europa.eu/tempus>

