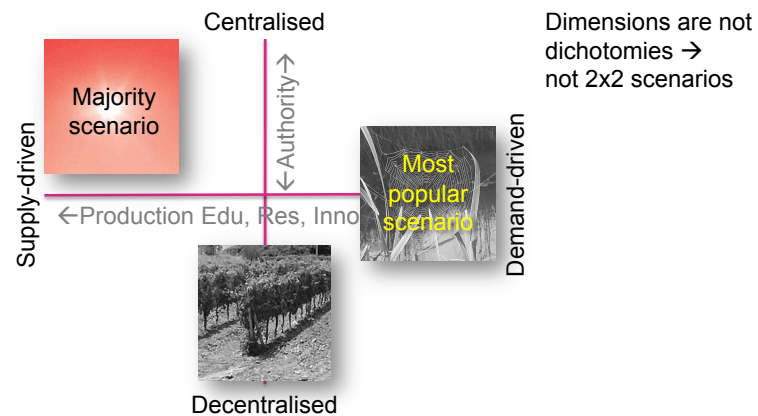


The only science of the future is science fiction

- Social science lacks theories about social systems' development as complex as Europe
- We cannot predict our future knowledge (Karl Popper)
- Scenarios can be developed to show possibilities, to help spark off a debate
 - 'The function of science fiction is not always to predict the future but sometimes to prevent it' (Frank Herbert)

Dimensions of CHEPS's 2005 scenarios



Additional elements in 2005 scenarios

- Commonalities
 - Demography: graying societies
 - Service/knowledge-based economies
 - Steady situation or growth of economy
 - Developed, diversified higher education systems
- European gradients: North-west vs. South-east
 - Economically:
 - Richer vs. poorer
 - Established vs. starting networks of businesses and NGOs
 - Policy styles: New Public Management + Scandinavian models vs. post-transition models (mix of old regulation and deregulation)

Discussion questions: Bringing together majority scenario + Independent Assessment of the Bologna Process

- Architecture of the EHEA
 - Countries remain dominant → diversity in EHEA
 - EHEA will not become a transparent 'single space'
- Incentives and restrictions within the EHEA
 - Education: need to maximise talent: widen access, brain gain
 - Research: Focus remains on application and innovation-orientation
- Change in governance in the EHEA
 - States and economic stakeholders dominant
- Emerging structures self-organised within EHEA
 - Students and higher education institutions are well-organised in BFUG
 - Politicians fear protests in the streets: gradients?
 - 'Tuning' widely seen as a good practice