



United Nations
Educational, Scientific and
Cultural Organization

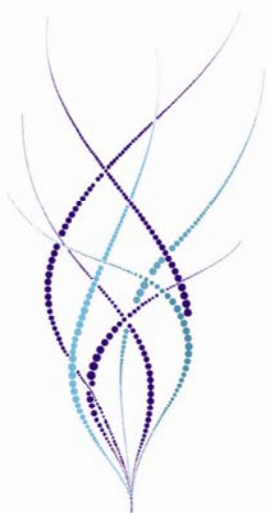
Dubrovnik

27-29 September 2010

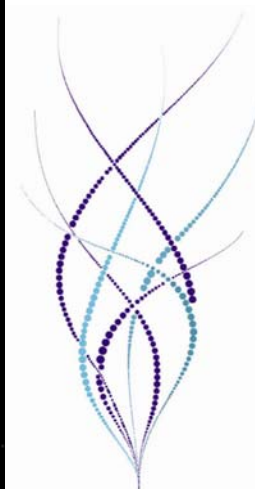
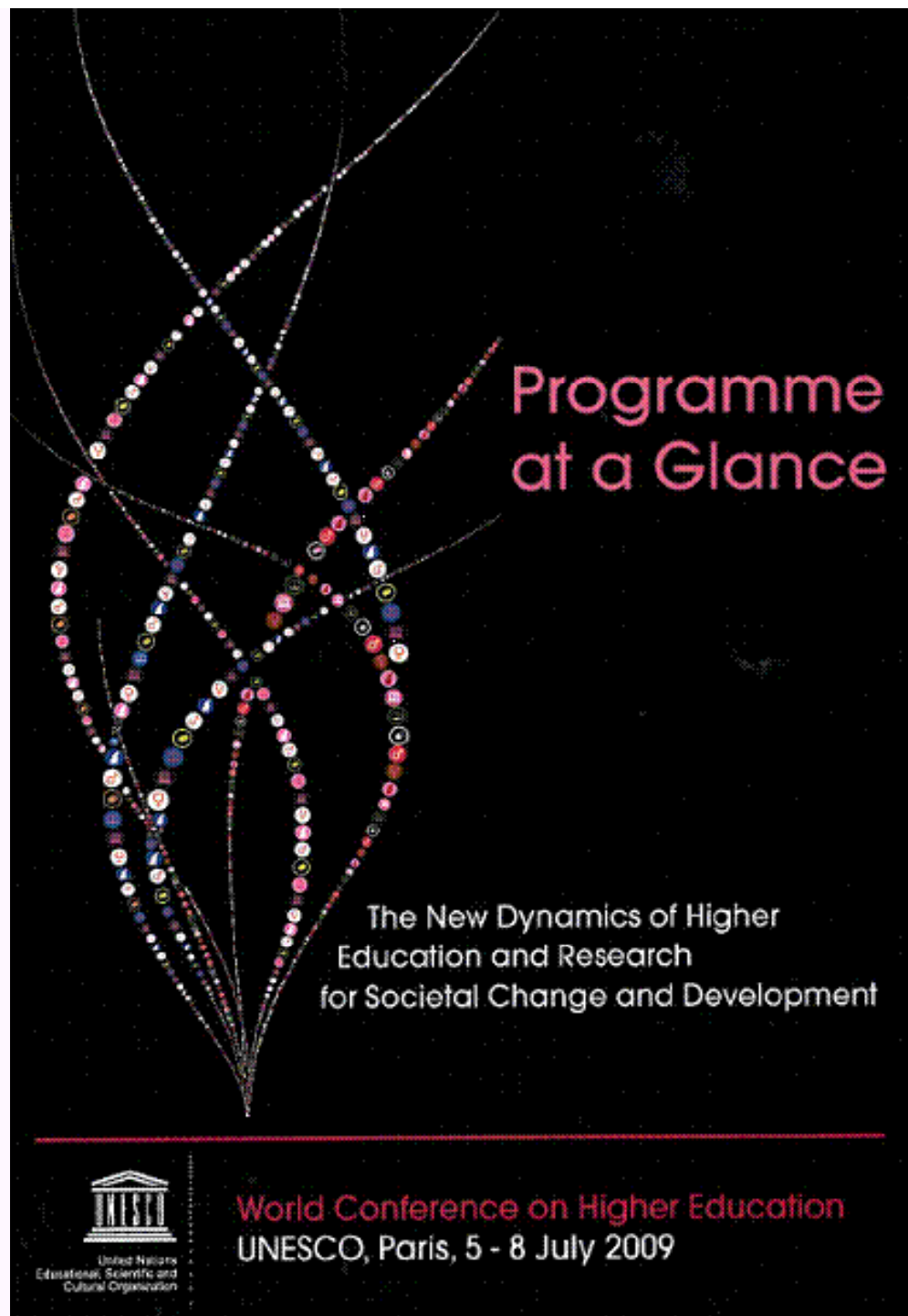
International Forum on Higher Education Reform

New Dynamics of Higher Education for the 21st Century

Stamenka Uvalić-Trumbić
UNESCO



World
Conference on
Higher Education 2009



World
Conference on
Higher Education 2009



Cartagena de Indias



Seven Regional Conferences



Macau



Bucharest



Dakar



Cairo



Budva



New Delhi



Qian Tang



Irina Bokova



UNESCO HQ Paris

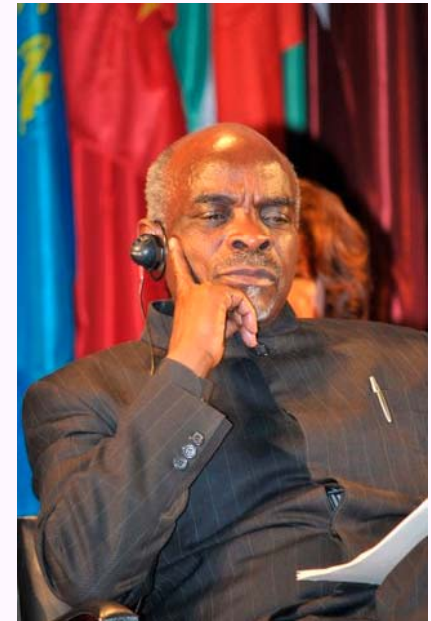
Leaders/Ministers from small countries...



Danilo Turk
President
Slovenia



Dame Pearlette Louisy
Governor-General
St. Lucia



Nahas Angula
Prime Minister,
Namibia

...and large countries



Egypt



India



France

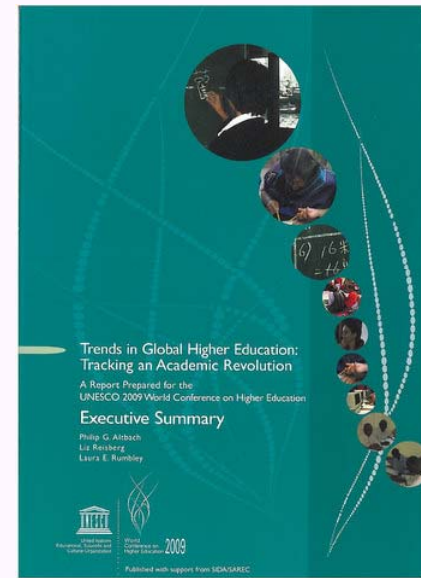


China

Researchers and scholars from around the world...



Philip Altbach

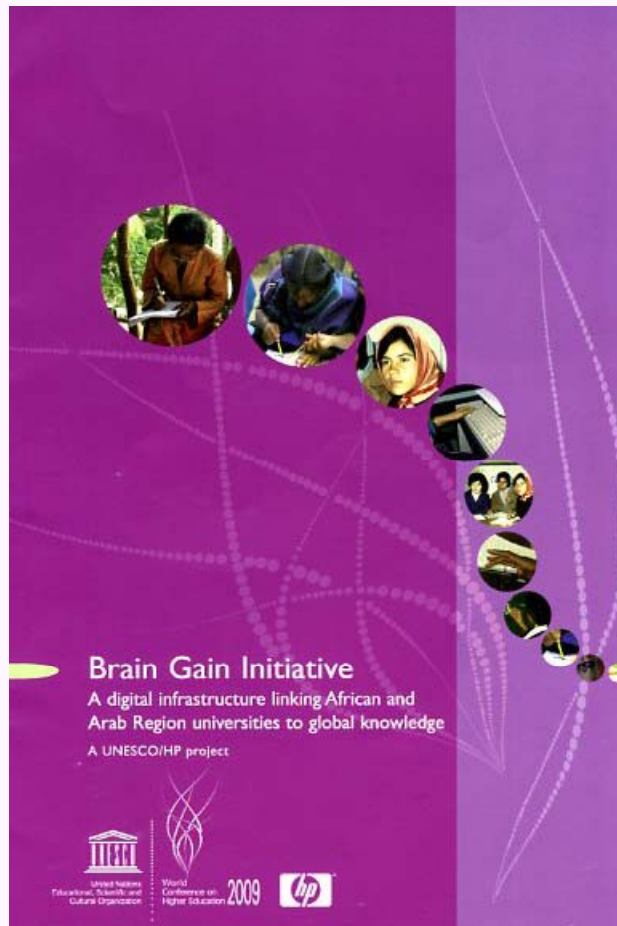


Global Trends: Tracking an Academic Revolution

Students were well represented...



The Private Sector participated actively...



UNESCO/Microsoft Education Leaders Forum



Microsoft's \$50 million commitment is supporting the mission of the new task force and enabling the implementation of critical **UNESCO** and **Microsoft** educational resources.



Microsoft





WCHE: Focus Africa

“The matter of
higher education
is serious
business!”

Peter Okebukola,
WCHE Rapporteur

WCHE New Dynamics

- Rising demand (massification)
- Diversification (providers & methods)
- Private Higher Education
- Cross-border Education
- Quality Assurance















High demand for Higher Education



Massification

- Globally, age participation rates grown from 19% in 2000 to 26% in 2007
- 150.6 million tertiary students globally in 2007, 53% increase over 2000
- Low income countries: from 5% in 2000 to 7% in 2007

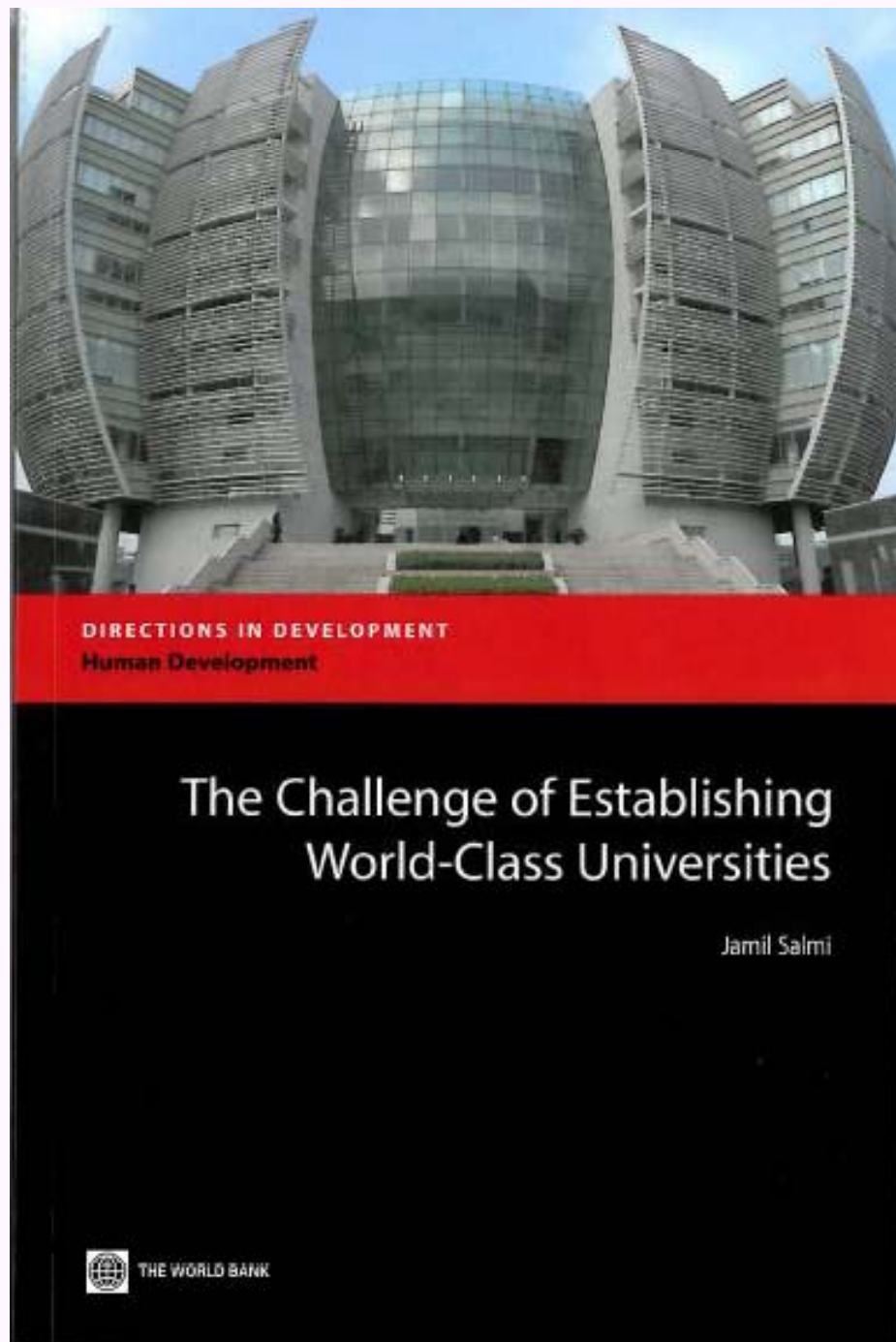
UNIVERSITY RANKINGS

 Technical University of Munich	60	45	45	54	56	57	57
 Texas A&M University	70			88	91	88	88
 Tohoku University	64	69	69	76	76	79	84
 Tokyo Institute of Technology				89	99		
 Tokyo University	19	14	14	19	20	19	20
 Tufts University	83	99	99				
 University of Arizona	55	76	76	76	74	77	77
 University of Basel	96	91	91	81	82	87	85
 University of Birmingham		93	93	90	92	91	94
 University of Bonn		99	99		99	97	98
 University of Bristol	55	60	60	62	62	61	61
 University of British Columbia	35	36	36	36	36	35	36
 University of California, Berkeley	4	4	4	4	3	3	3
 University of California, Davis	36	42	42	42	43	48	49

Diversification: Community Colleges

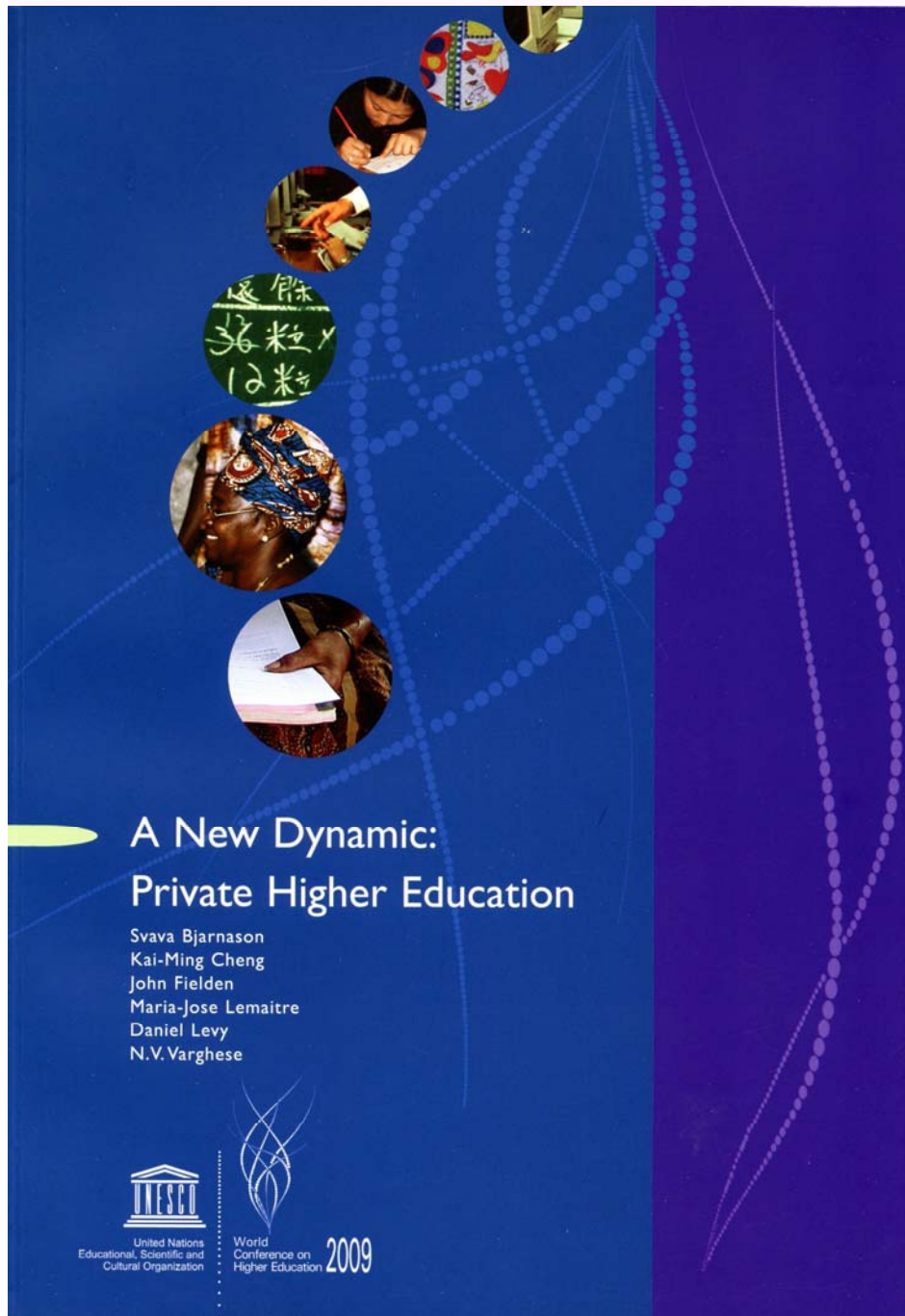


- Distinct from vocational training and LLL
- Access for non-traditional students
- Flexible curriculum
- Skill-based training
- Allow continuing education at university



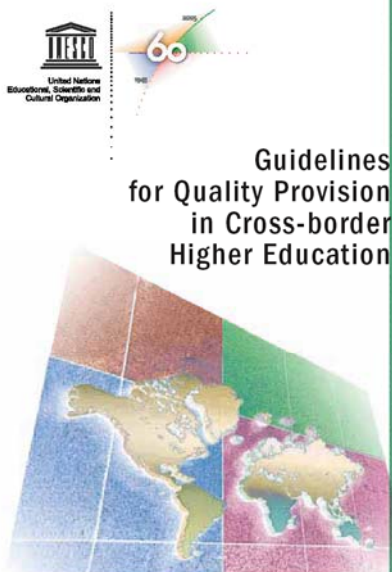
World Class Universities or Locally Relevant Systems?





- Private HE fastest growing sub-sector : 30% enrolments globally
- Some countries (Japan, South Korea) enrol 80% of students in PHEIs
- Latin America– 50%
- Rise in for profit providers
- Include sub-sector in QA arrangements

Cross-Border HE



“Cross-border higher education includes higher education that takes place where the teacher, student, programme, institution/provider or course materials cross national jurisdictional borders”

CBHE that works!



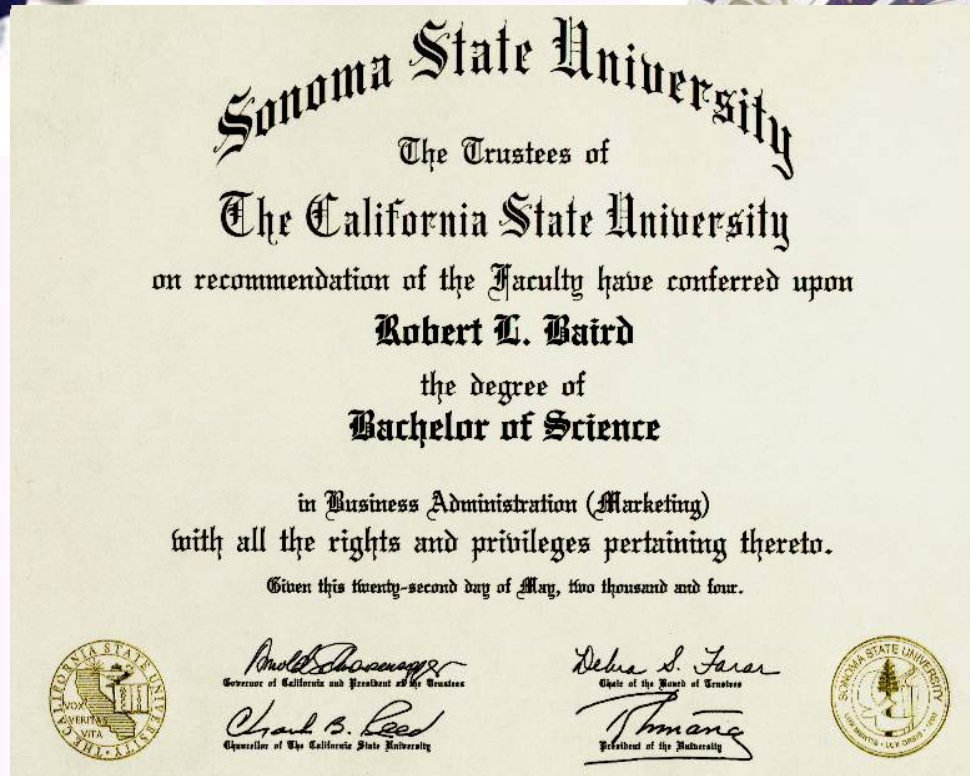


University of Nottingham – Malaysia Campus

BEWARE



DEGREE MILLS & BOGUS COLLEGES





Our Campus



Bachelor, Master and Doctorate Degree Programs

Al Qasim University

Distance Learning Degree Completion
Programs Since 1991 Competency-based for working Adults

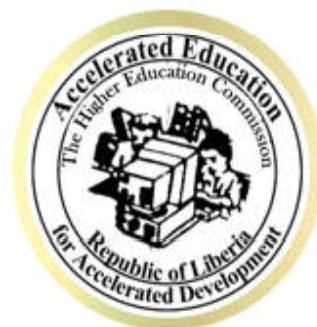
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Accreditation

St. Regis is Nationally Chartered (1984) and FULLY ACCREDITED by the Higher Education Commission of the Education Ministry of Liberia, which grants recognition to post-secondary education institutions in Liberia including University of Liberia and Cuttington University College.

The Republic of Liberia is one of the earliest United Nations Educational Organization [UNESCO Higher Education Partners](#), and a historical [American colony](#). St. Regis University is accredited as a degree-awarding post-secondary institution of higher education in the form of a university by the National Commission on Higher Education, the only [Higher Education accrediting authority](#) of the Ministry of Education in the Government of Liberia.



Federal accreditation by a National Government representative college or university, and the validity of awarded academic

'Degree evaluators in the United States and abroad accredited by a nation's Ministry of Education, it is valid nationally recognized degree in other countries.'

St. Regis University is dedicated to meet and often exceed education credentialing in the Distance Education area

From 'The [Perspective](#)' (Atlanta, Georgia): "Liberian Government 2003".

For telephone or postal verification accreditation, you may contact:

The Embassy of Liberia
5201 16th Street, N.W.
Washington, DC 20011
(202) 723-0437

www.liberianembassy.com

**For telephone or postal verification
accreditation, you may contact:**

**UNESCO Division of Higher Education
- Tel: (+33.1) 45681106**



INTERNATIONALIZING QA

“The globalisation of higher education has added newer challenges in terms of quality assurance systems (...) These challenges can be largely addressed by increased regional and international collaboration.(...) Quality Assurance Systems (...) should encompass not merely conventional programmes in higher education but also the borderless, private and continuing education.”



Institutional Management in Higher Education General Conference



General Conference 2010 (Home)

- > Programme
- > Speakers
- > Registration
- > Social events
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- > Blogs and Discussions
- > Previous General Conferences
- > Call for Contributions

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IMHE 2010 General Conference

Higher Education in a World Changed Utterly Doing More with Less

Paris, 13-15 September 2010

www.oecd.org/edu/imhe/generalconference

Webcast

The archived footage of the webcast is [available online](#).

Join IMHE



Visibility
Publications
Information
Activities Influence
Conferences Network

>> The OECD forum on
higher education

Higher Education in a world Changed Utterly – OECD 2010

Equity, Efficiency, Quality

BUT

What was new?

- The Economic Crisis: Doing More with less
- Universities in search of revenue: ignoring access and equity, but (a paradox?)...
- Social engagement – more intense today

New Dynamics Revisited

OECD/IMHE 2010

- Crossborder – often empty shells
- Diversification: but vocational and professional??
- Rankings – risky!; will European rankings make a difference?
Do not trust League tables!
- Academic Profession – students no longer interested (Nigeria)
- Changing institutions/changing mindsets...
- Does less money mean more innovation?

Europe and Beyond: what role for HEIs in western Balkans?

- The European Higher Education and Research areas must be open to the world
(EU Modernisation Agenda for Universities)
- The world is becoming smaller as the economic crisis hits both developed and developing countries.
Austerity forces HEIs to do more with less
- To do more with less:
 - be more innovative
 - embrace the new dynamics

Higher Education in the EU 2020

changing of mindsets...

bottom-up approach...

critical view of the Bologna Process...



***The Novi Sad Initiative
Dubrovnik 2010***



**For more information,
the WCHE 2009 website:**

<http://www.unesco.org/en/wche2009/>

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