

Enhancing Quality: Academics' Perceptions of the Bologna Process

A Study by the Education
International Pan-European Structure



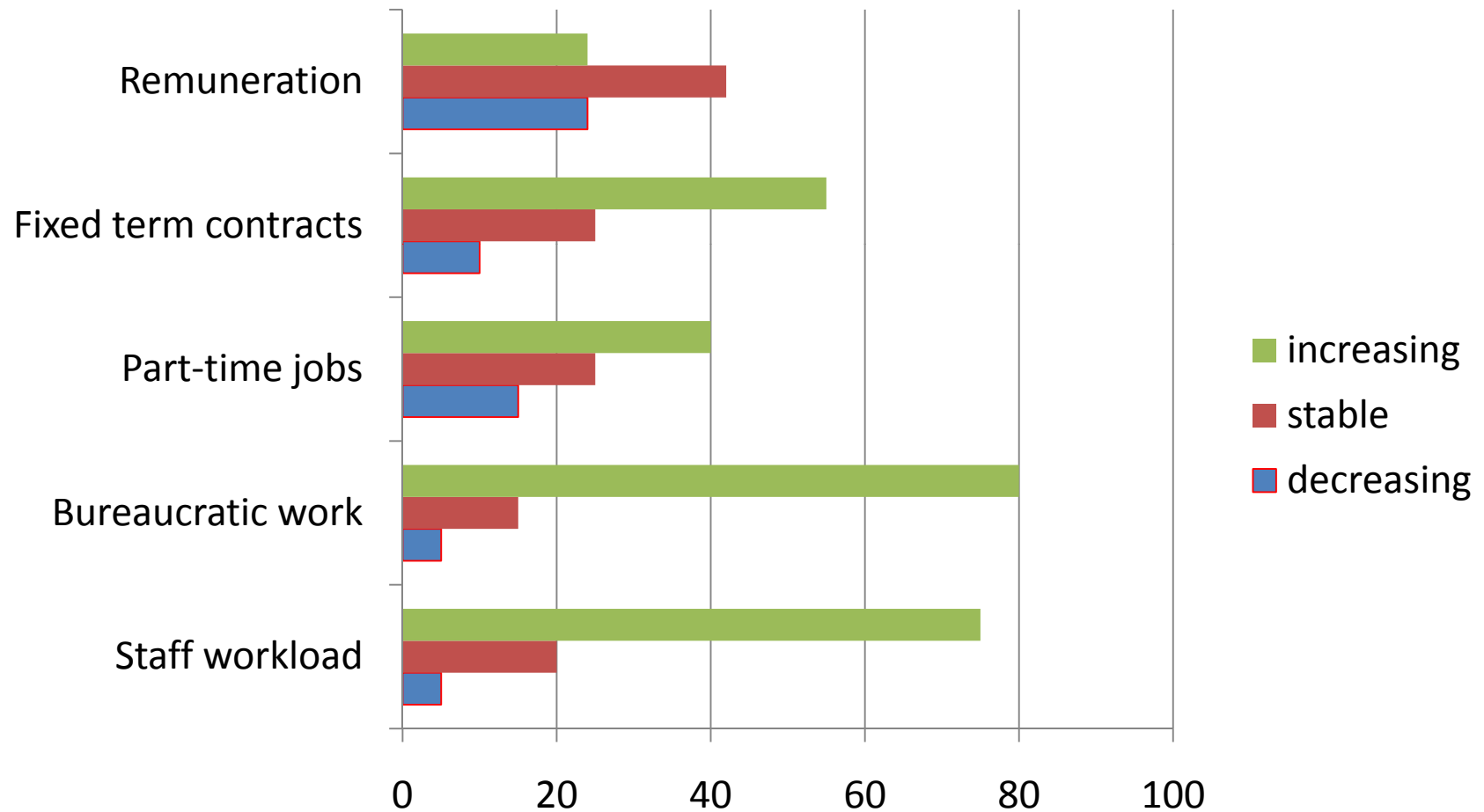
EDUCATION INTERNATIONAL
INTERNATIONALE DE L'EDUCATION
INTERNACIONAL DE LA EDUCACIÓN
BILDUNGSINTERNATIONALE

34 member organisations

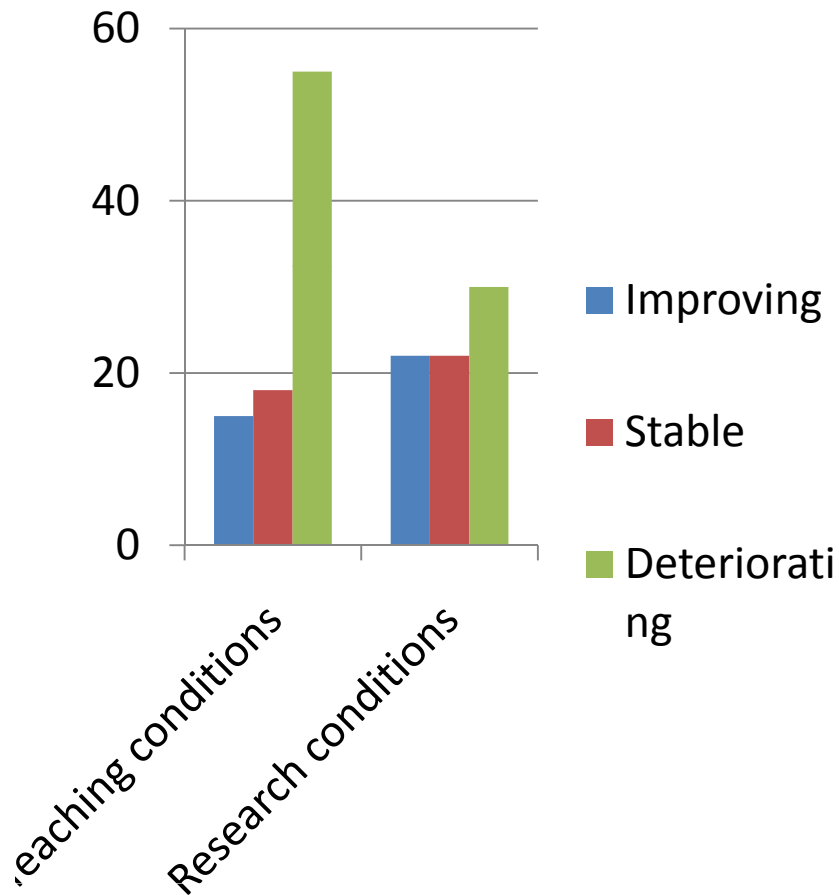
25 countries

Albania	Austria	Croatia
Denmark	Estonia	Finland
France	Georgia	Germany
Hungary	Ireland	Latvia
FYR Macedonia	Moldova	The Netherlands
Norway	Poland	Portugal
Romania	Russian Federation	Serbia
Slovakia	Spain	Sweden
The United Kingdom		

Deterioration in Working Conditions of Academic Staff



Teaching and research conditions



Correlation

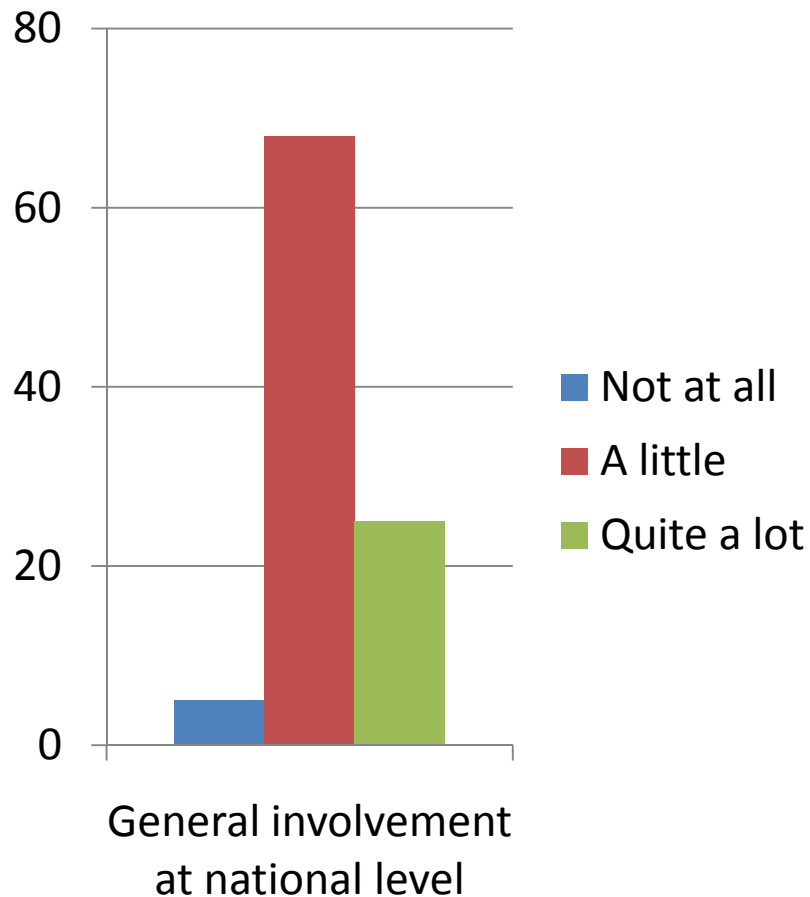
**Implementation
of Bologna Reforms**



**Teaching conditions
And research conditions**



Participation and Involvement of Academic Staff



Unions activities towards the Bologna Process

- Collaboration between Unions
- Collaboration with Students
- Information in the Media
- Organisation of Public Seminars

INVOLVEMENT OF ACADEMICS AT THE INSTITUTIONAL LEVEL

- autonomy of HEIs ↗ in 38 % of the countries covered in this study
- public funding for HEIs ↘ in 38 %
- academic freedom of HE staff ↘ in 35 %
- democracy in HEIs ↘ in 31 %
- participation of academic staff ↘ in 38 %

Correlation involvement/reforms

Participation of unions at national level ↗

Participation of academic staff in HEIs ↗

Bologna Reforms ↗

Conflicting agendas

- National policy
- The Bologna Process
- Institutional policy of HEIs
- International globalisation
- The European Union's Lisbon Process
- Recommendations by OECD

a symbol of quality (55%)

an academic labour market (68 %)

**ACADEMIC STAFF REMAINS REALLY
COMMITTED TO THE PROPER
IMPLEMENTATION OF THE BOLOGNA
PROCESS AS ENVISAGED IN THE 1999
BOLOGNA DECLARATION AND
SUBSEQUENT MINISTERIAL
DECLARATIONS**

www.ei-ie.org

[http://download.ei-ie.org/Docs/
WebDepot/EI_BolognaReport2010_en.pdf](http://download.ei-ie.org/Docs/WebDepot/EI_BolognaReport2010_en.pdf)