EACEA
Education, Audiovisual & Culture Executive Agency

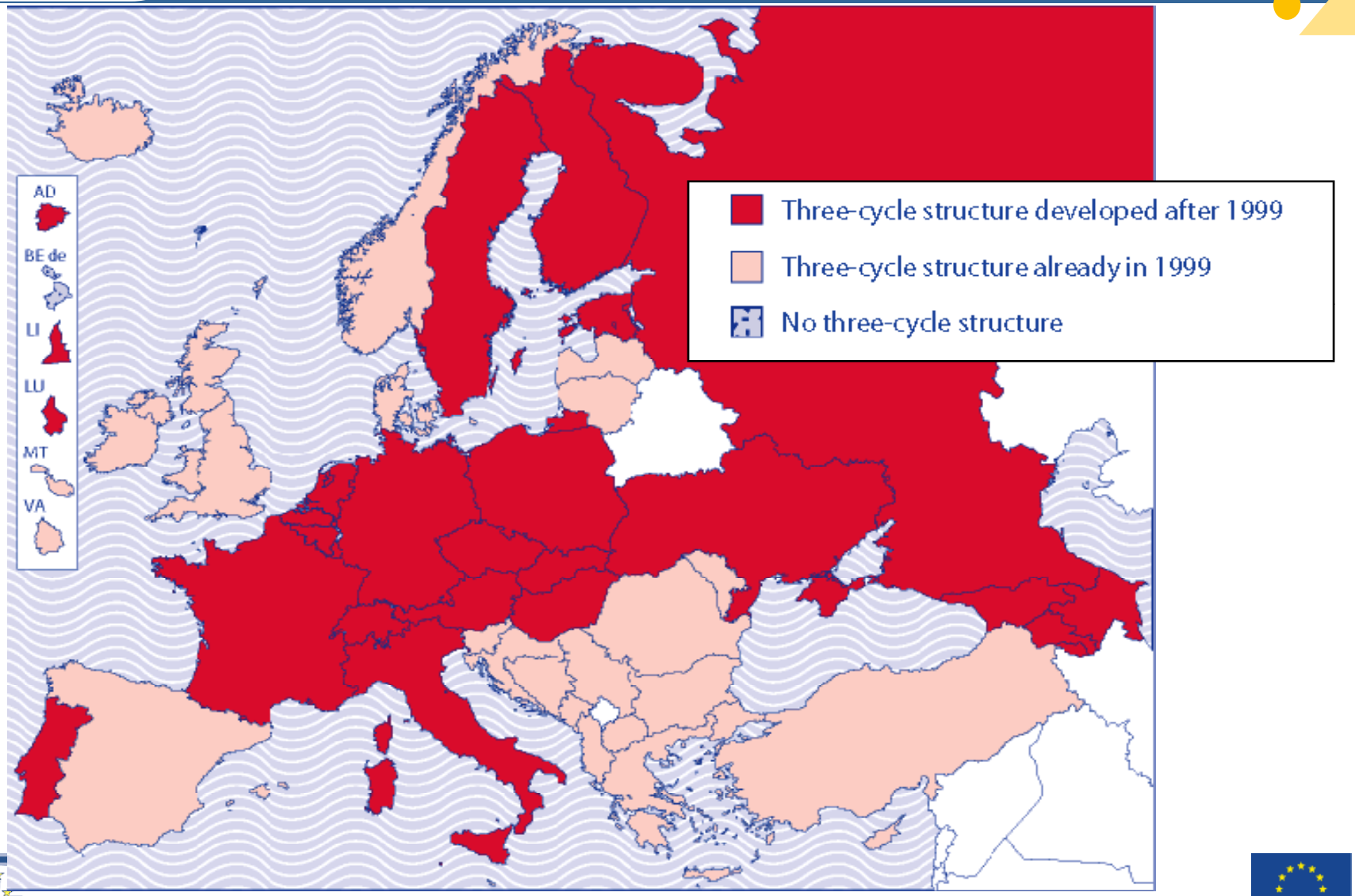
Focus on higher education 2010:
The impact of the Bologna Process
Foresight 2020 Conference, Dubrovnik

David Crosier,
Eurydice

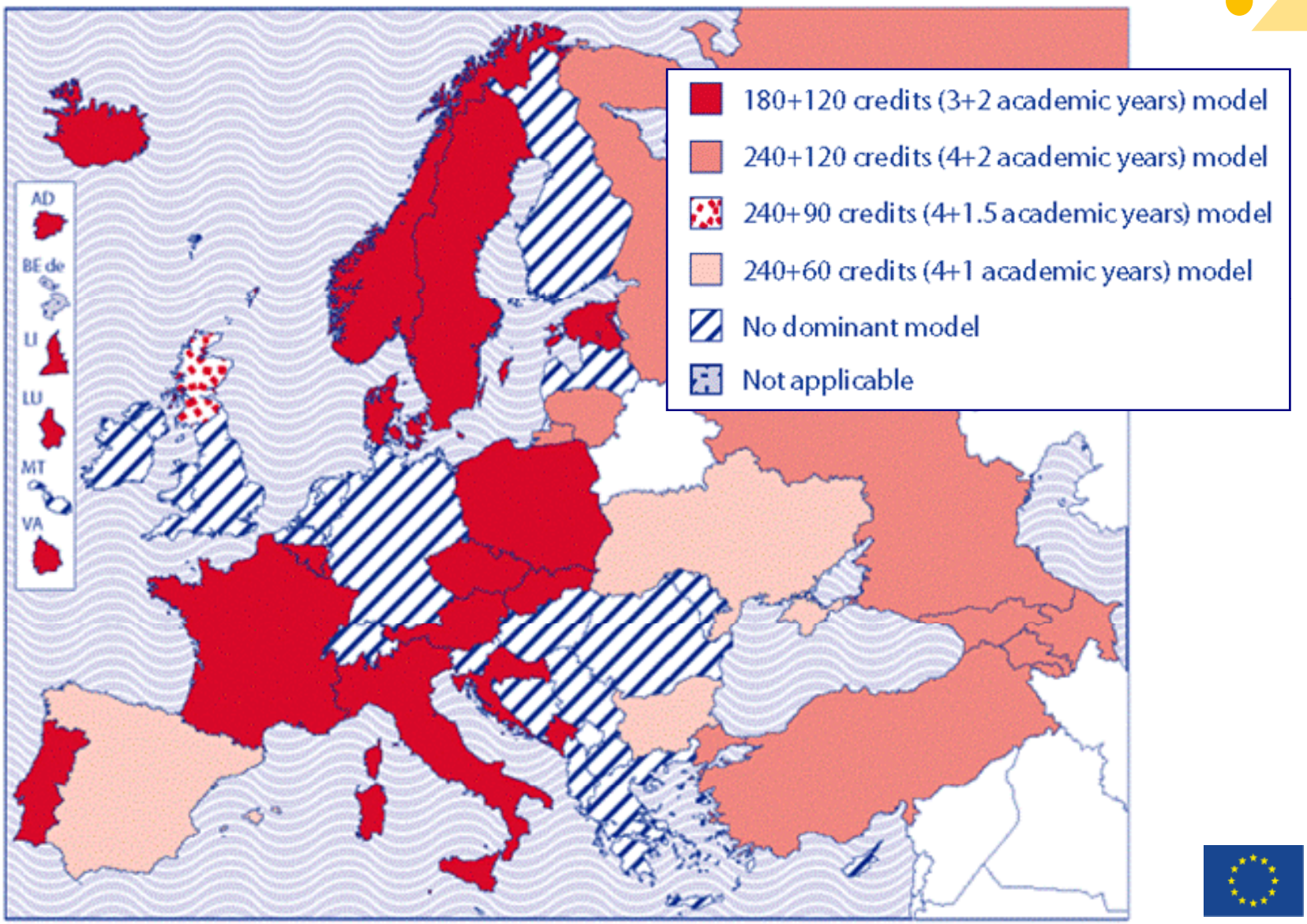
Presentation Overview

- Draws on Focus 2010 report: EHEA at end of 1st Bologna decade
- Impact of Bologna, taking account of other context factors
- Key topics: 3 cycle system, Bologna tools, mobility, Quality Assurance, Social Dimension, LLL, impact of economic crisis

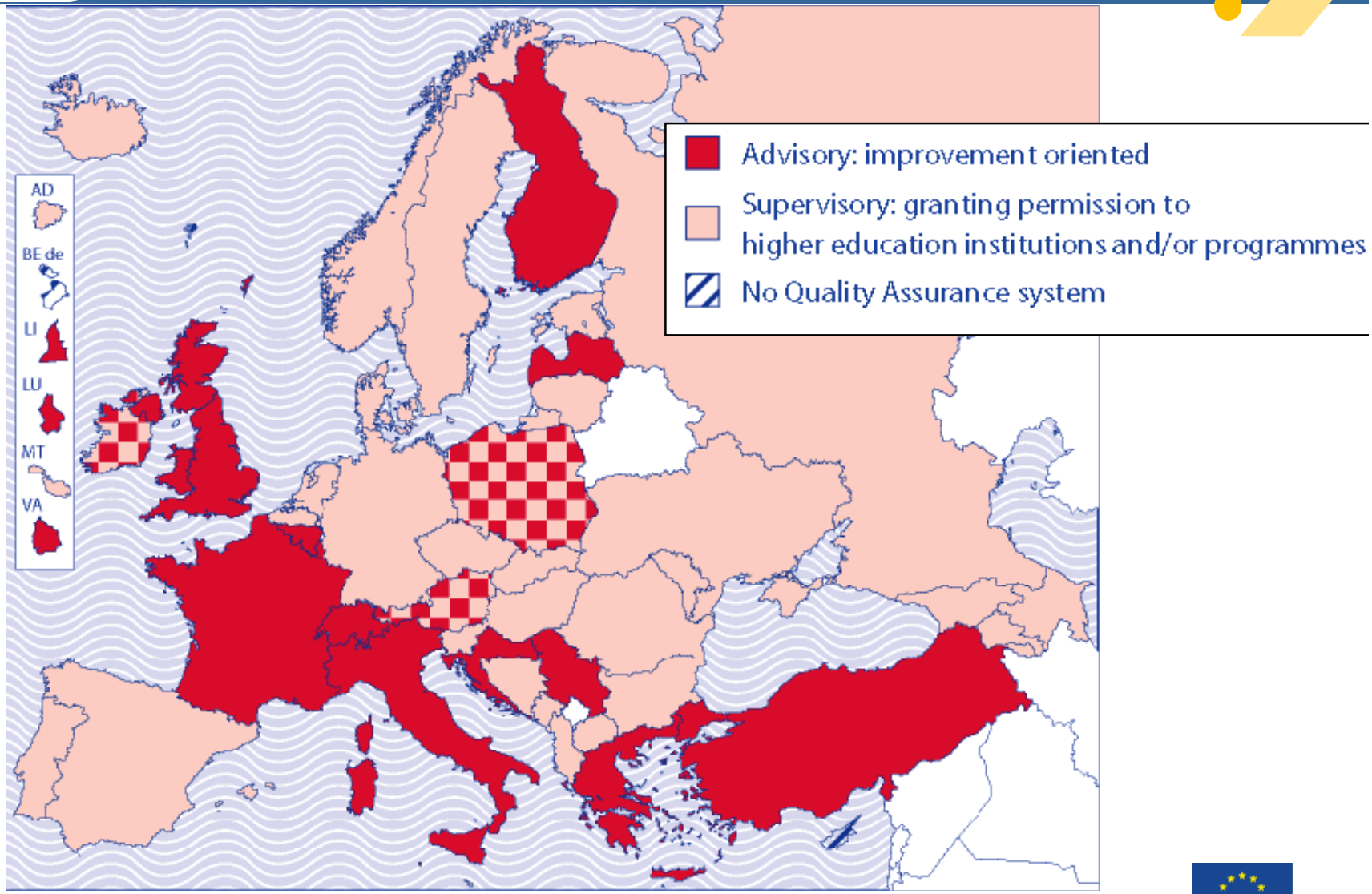
Three-cycle structure in 1999 and 2009



Main Models of Ba/Ma



Main approach to Quality Assurance



Social Dimension policies & monitoring

- Wide variation in understanding of « social dimension »
- 15 countries do not monitor the participation of under-represented groups
- Among countries with monitoring systems, very few have explicit targets and linked measures

-> A big agenda for the years to come

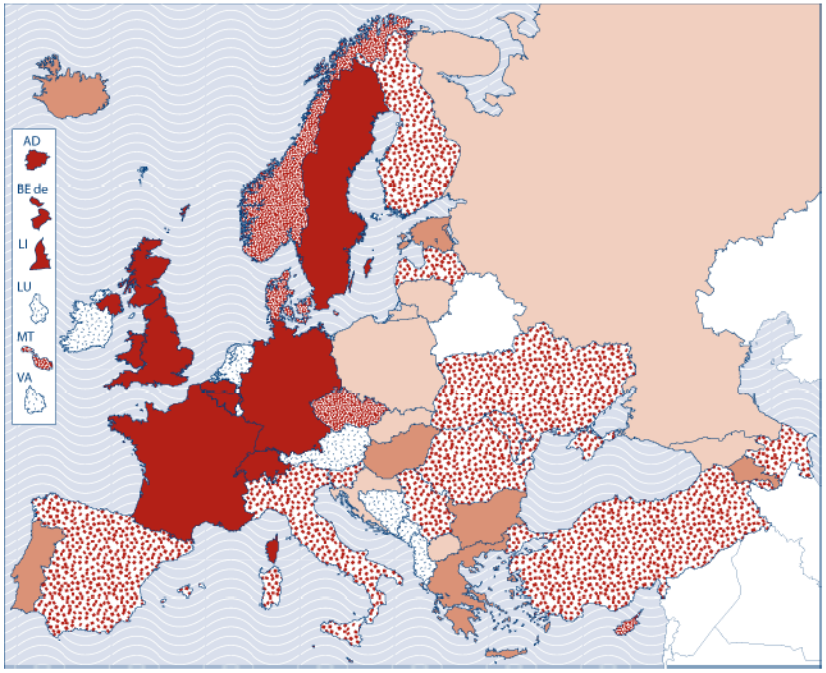
Lifelong Learning

- Has become a recognised mission of higher education during the Bologna decade – but still often peripheral
- Conceptual differences in national policy & implementation (eg part-time student)
- Lack of data about funding LLL

Student Mobility: part of the reality

Figure E1: Incoming and Outgoing Student Mobility in the European Higher Education Area, 2008/09

Incoming Student Mobility



Less than 1 %

1 – 3 %

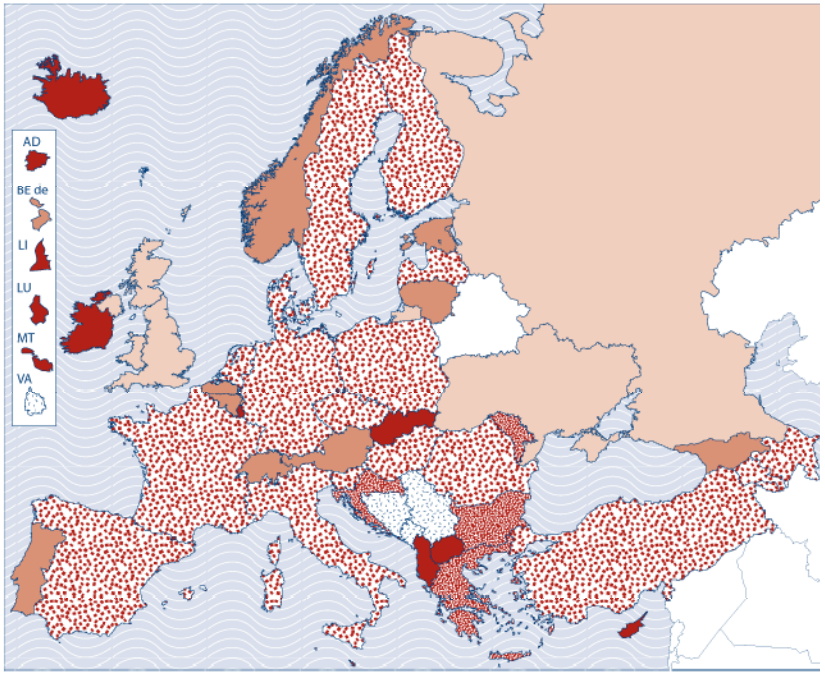
3 – 6 %

6 – 10 %

10 % +

Data not available

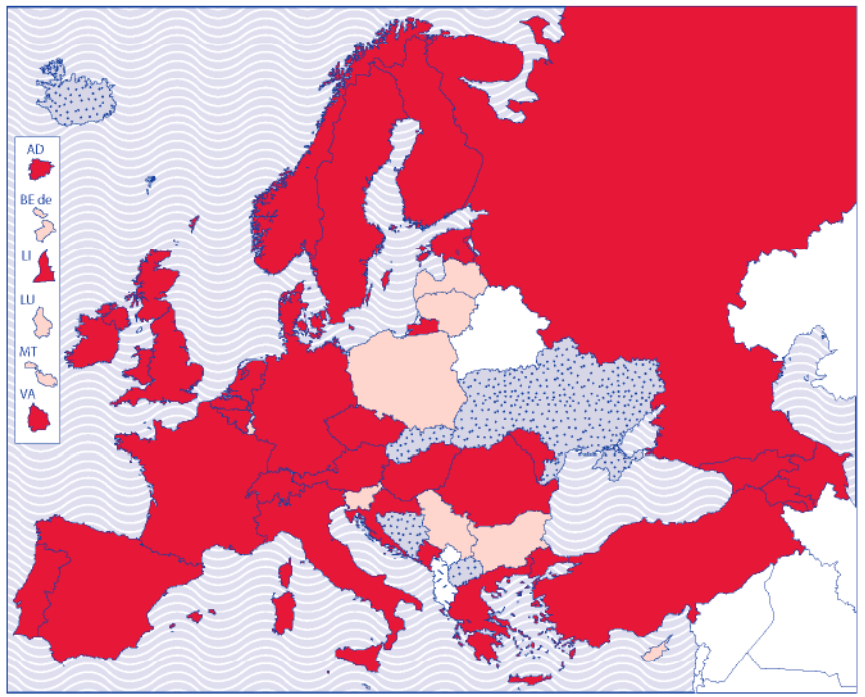
Outgoing Student Mobility



Source: Eurostat.

Policy and information on mobility

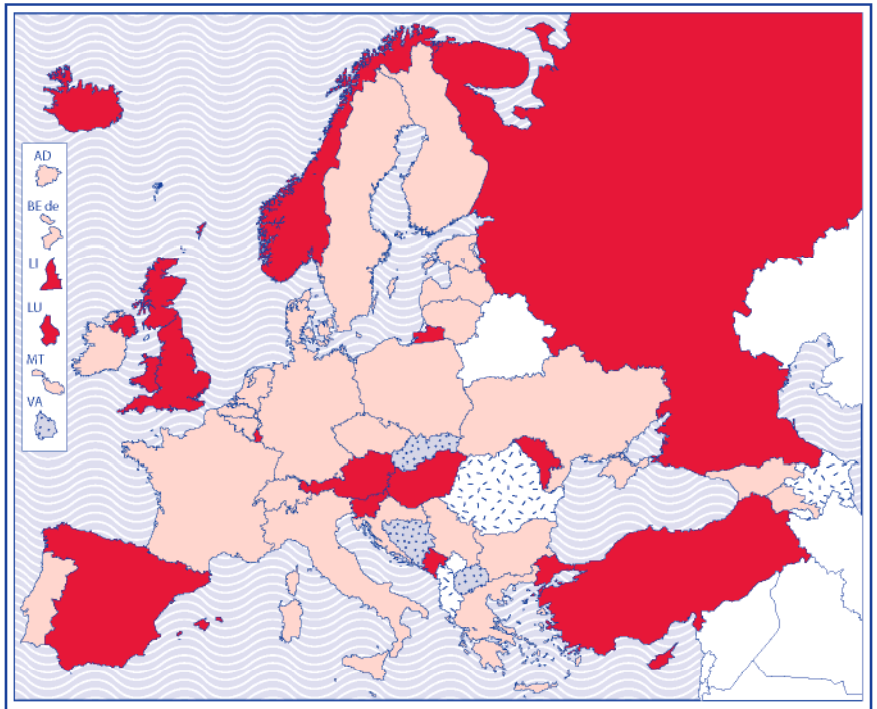
Figure 10: Policy on Student Mobility, 2009/10



Mobility policy, and clear measures
Mobility policy only for incoming or outgoing students
No mobility policy
Data not available

Source: Eurydice.

Figure 11: Information on Mobility, 2009/10



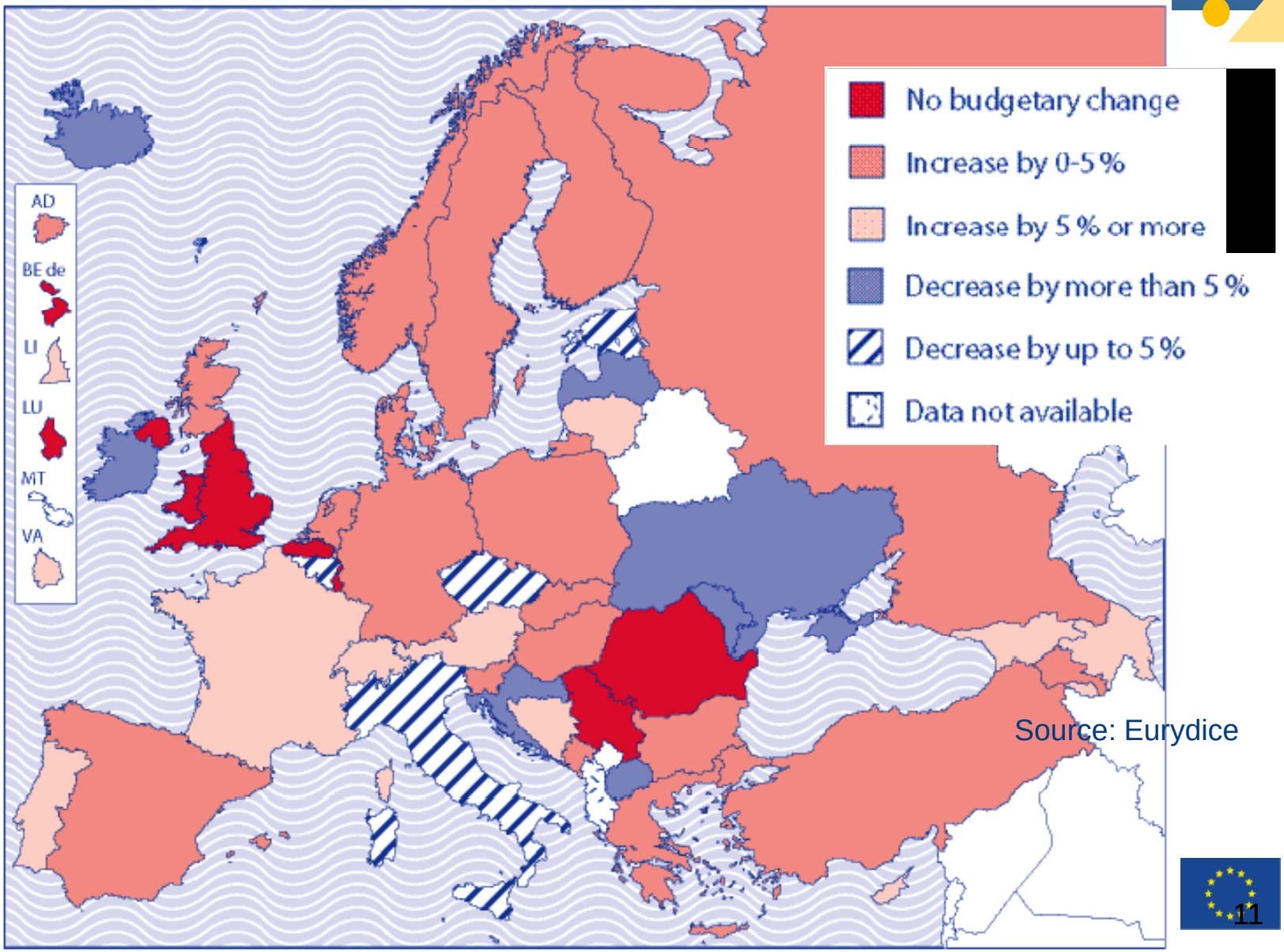
Information collected on all main forms of mobility
Information collected on some main forms of mobility only
No information collected
Data not available

Source: Eurydice.

Student Mobility

- More policy than information
- National policy often driven by European level policy and action (influence of Erasmus/Erasmus Mundus etc)
- Socio-economic disparities create major challenges for the future EHEA
- Few countries have adopted the 20 % benchmark

Budgetary changes from 2008/09 to 2009/10



Source: Eurydice

OVERALL CONCLUSIONS

-> Diversity of understanding and implementation of Bologna agenda raises questions about EHEA

-> Securing long term investment an ongoing challenge

-> Far from reaching the end of Bologna history, the need for intensified European cooperation is becoming ever more clear